

Global Learning: Immersion

Flipgrid Videos Assignment and Rubric

Assignment

While you are abroad, you are becoming a world-traveling scholar. This assignment is an opportunity to share some of the knowledge and insights you are gaining with others as we create a learning community of our own. To do this, throughout the NDSU semester, your assignment is to post five (5) videos on Flipgrid. There are 5 topics for you to respond to throughout the semester. Each video is to be 1-2 minutes (but no longer). Successful completion of these videos will require demonstrating thought and consideration in your posts.

Get Started: To access the board on Flipgrid, follow these steps.

1. Download the app using the links at <https://flipgrid.com> (available for iOS, Google Play, and Microsoft). You can also access the board using a web browser on a computer with a microphone on the same site.
2. Log-in using the Microsoft option, and use your email credentials (the version that is @ndsu, not @ndsu).
3. Enter Flip Code -----. The board is titled "Global Learning: Immersion (Spring 2020)".

Deadlines:

- The Introductions video is due by the end of January (even if you haven't left yet), so everyone can meet each other virtually
- One additional Flipgrid video is due the end of each of the subsequent months
- All assignments are due by the end of the NDSU semester (May 15, 2020)

Don't wait until the end of the semester to post your videos. Since everyone needs to post responses too, if everyone waits until the end to post their original videos, it'll be a very stressful two weeks.

Topics: Here is an overview of the five video topics, which can be submitted in any order.

1. **Introductions (due January 31):** Who are you? Where are you? Why did you choose to go there? (This may be completed before departure.)
2. **Experiencing and Learning:** After watching the short video "Experiential Learning: How We All Learn Naturally", tell us about a learning experience you've had abroad. What happened, what did you think of it after the fact, and what might you do with that for the future? (Yes, this means it is time to talk about our mistakes!)
3. **Immersion:** When you are abroad, it can sometimes be challenging to get out there. Read the attached (rather pessimistic!) article "The View from the Veranda" and think about your experiences. What opportunities are you finding to move beyond being a "colonial student"? What things get in the way of your immersion in your local community? Are there challenges you'd like some ideas on how to overcome? What successes have you had in getting involved? Do you have any tips for others?
4. **Local Issues:** Tell us about a news story or local issue in your community/country. What are some of the different perspectives on the event/situation? How is your perspective different or similar to some of those involved?
5. **Global Dexterity:** After reading an excerpt from Global Dexterity about staying grounded and authentic in a new cultural context, reflect on your experiences abroad. What cultural differences have you encountered? Is this model helpful for understanding your experiences? If you completed the Pre-Departure course, how do you think it compares to the Cultural Analysis Toolkit?

Grading Rubric

(8 points each x 5 required = total 40 points)

Requirement	Satisfies Requirement	Does Not Satisfy Requirement
VIDEO NUMBER There is a video posted for each topic, and there are no major technical issues (such as the video being inaudible).	Yes	No
VIDEO LENGTH The videos are each 1-2 minutes.	Yes	No
RESPONSE CONTENT You have successfully responded to the prompt and are demonstrating thoughtful consideration in your discussion.	Thoughtful Consideration	Needs More Consideration