

# Global Learning: Learning Outcomes Overview

	Cognitive/Epistemological	Self-Authorship Stages	Intrapersonal	Self-Authorship Stages	Interpersonal	Self-Authorship Stages
Peer Mentor Meeting	<b>TBA</b>	Likely Stage: External Views knowledge as certain or partially certain	<b>TBA</b>	Likely Stage: External Lack of awareness of own values and social identity	<b>TBA</b>	Likely Stage: External Dependent relations with those similar others are sources of identity and needed for affirmation
Build Your Study Abroad Workshop	<b>Demonstrate independent thought and actions in preparing for a study abroad program</b> by listing and comparing program options within their academic and personal context, and creating a plan for action.	Reliant on authority as source of knowledge Lack of ability to evaluate truth of knowledge results in externally defined beliefs	<b>Describe identity and values as preparation for a multicultural context</b> by outlining general participation goals and potential personal challenges.	Lack of coordination of components of identity Need for others' approval to yields an externally defined identity susceptible to changing external pressures	<b>Identify the intercultural skills and relationships of a global citizen</b> through brainstorming and prioritizing destination locations, target transferrable skills, and aspirational types of interpersonal connection in planning for a study abroad program.	Frame participation in relationships as doing what will gain other's approval
Before You Go Class	<b>Demonstrate independent thought and actions in preparing for a study abroad program</b> by making travel arrangements and describing travel expectations; explaining money management in the context of study abroad; outlining communication options and requirements; planning for a healthy experience abroad; identifying best practices for safe travel and devising plans for reacting to safety scenarios abroad; and constructing personal and professional goals for participation.	Possible Stage: External Views knowledge as certain or partially certain Reliant on authority as source of knowledge Lack of ability to evaluate truth of knowledge results in externally defined beliefs	<b>Recognize and describe identity and values to prepare for interactions in a multicultural context</b> by outlining aspects of their personal identity and explaining how the interactions between self and society affect the formation of self-identity.	Possible Stage: External Lack of awareness of own values and social identity Lack of coordination of components of identity Need for others' approval to yields an externally defined identity susceptible to changing external pressures	<b>Describe intercultural awareness and skills as a global citizen</b> by explaining the concept of culture shock, when it occurs, and how to deal with it; comparing similarities and differences between cultures; and considering their impact on the world and individuals as a study abroad participant.	Possible Stage: External Dependent relations with those similar others are sources of identity and needed for affirmation Frame participation in relationships as doing what will gain other's approval
While Abroad Class	<b>Apply and reflect on independent thought and actions as part of a study abroad program</b> by employing knowledge gained in the pre-departure course and pursuing, evaluating, and adjusting program goals while abroad.	Possible Stage: Crossroads Evolving awareness and acceptance of uncertainty and multiple perspectives; shift from accepting authority's knowledge claims to personal processes for adopting knowledge claims; recognizes need to take responsibility for beliefs	<b>Discover and interpret identity and values in a multicultural context</b> by reflecting on aspects of their personal identity and exploring how the interactions between self and society affect the ongoing formation of self-identity.	Possible Stage: Crossroads Evolving awareness of own values and sense of identity distinct from external others' perceptions; tension between emerging internal values and external pressures prompts self-exploration; recognize need to take responsibility for crafting own identity	<b>Practice intercultural awareness and skills as a global citizen</b> by respectfully interacting with people from diverse backgrounds and reflecting on culture shock; comparing similarities and differences between cultures; and considering their impact on the world and individuals as a study abroad participant.	Possible Stage: Crossroads Evolving awareness of limitations of dependent relationships; recognize need to bring own identity into constructing independent relationships; struggle to reconstruct or extract self from dependent relationships
Beyond Class	<b>Demonstrate and evaluate independent thought and actions as part of a study abroad program</b> by employing knowledge gained abroad to assess processes of knowledge-making, develop goals, and generate useful resources for future action.	Target Stage: Self-Authorship Views knowledge as contextual; develops internal belief system via constructing, evaluating, and interpreting judgements in light of available evidence and frames of reference	<b>Analyze identity and values in a multicultural context</b> by constructing representations of aspects of their personal identity and assessing how the interactions between self and society affect the ongoing formation of self-identity.	Target Stage: Self-Authorship Choose own values and identity in crafting and internally generated sense of self that regulates interpretation of experiences and choices	<b>Synthesize intercultural awareness and skills as a global citizen</b> by reflecting on role as a global citizen, developing a project for local action, enacting the plan together with classroom community, and summarizing impact.	Target Stage: Self-Authorship Capacity to engage in authentic, relationships with diverse others in which self isn't overshadowed by need for other's approval; mutually negotiating relational needs; taking other's pov into account without being consumed by them